 **NARROGIN SENIOR HIGH SCHOOL** 

**Task 5**

**English Year 7**

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| **Student: Teacher: Date Due:** | | |
| **Assessment Type:** Writing  **Weighting: 2.5%**  **Task:** Spelling and Grammar Test  **Mark: ( / 50 x 2)**  **= /100** | | |
|  | | |
| **Spelling Test** | | |
| **Word** | **Correction** | **½ mark each** |
| **1** |  |  |
| **2** |  |  |
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| **20** |  |  |
| **/10** | | |

**Answer the questions below. Make sure to complete all parts of the question.**

**Nouns – Identify the common (c) and proper (p) noun in each sentence.**

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| 1. 1. Everybody was pleased that the holidays started on Friday. | C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  P: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. 2. Mr Williams handed me my report before I left. | C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  P: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Abstract nouns – Choose the concrete noun to complete these sentences.**

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| 1. 3. All the pupils experienced the ( excitement / noise ) in the class room. | |  |  |
| 1. 4. The yacht had a ( problem / sail ) that had to be repaired before we left. |  | |  |

**Collective nouns – Circle the word that is a collective noun for the first word.**

|  |  |
| --- | --- |
| 1. 5. Fish: school, troupe, squadron, file, army, convoy |  |
| 1. 6. Trees: bunch, series, panel, forest, bouquet, band |  |

**Plural nouns – Change the nouns in each sentence from singular to plural.**

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| --- | --- |
| 1. 7. As the boat sank, the sailor grabbed the knife and jumped overboard. |  |
| 1. 8. Carrying our food, we hiked through the marsh toward the volcano. |  |
| 1. 9. He took off his shoe and sock so that he could treat the cut on his foot. |  |

**Verbs – Circle the TWO verbs in each sentence.**

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| 1. 10. The captain sails his ship while the wind blows a gale. |  |  |
| 1. 11. During the storm, the ship strikes a reef and sinks very quickly. |  |  |

**‘To be’ and ‘To have’ – Identify the verb ‘to be’ and the verb ‘to have’ in each sentence.**

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| --- | --- | --- |
| 12. The yacht has a very large hole which is the cause of its  sinking. | To be: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  To have: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 13. Although we have enough time, we are keen to abandon  ship. | To be: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  To have: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Sentences – Put a full stop in each sentence where one is needed. Then, CIRCLE the verb in each new sentence.**

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| --- | --- |
| 1. 14. The storm was terrible the boat had no chance in the enormous waves. |  |
| 1. 15. We needed a signal fire all the crew immediately started gathering wood. |  |

**Finishing sentences – Correctly complete each sentence with either a full stop, a question mark or an exclamation mark.**

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| --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | 1. 16. There is no hope – abandon ship |  | | 1. 17. Where is the best place to set up camp |  | | 1. 18. We are lucky that everyone managed to swim ashore |  | |

**Run-on sentences – Re-write this run-on sentence, including full stops where needed.**

1. We set up camp and gathered wood we lit a fire we cooked a meal and we settled down

for the night we hoped we would soon be rescued.

2 marks

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**Pronouns – Fill in the gaps with the correct pronouns to replace the underlined nouns.**

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| 1. The inventor of the time machine said that \_\_\_\_\_\_\_\_\_ worked very well. |  |
| 1. The inventor knew that my brother and I were adventurous, so he invited \_\_\_\_\_\_\_\_ to go with him on a trip through time. |  |

**1st, 2nd and 3rd person pronouns – Does each sentence contain a 1st, 2nd or 3rd person pronoun?**

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| 1. The machine took them into the past. | ( 1st / 2nd / 3rd ) |  |
| 1. We had always hoped to go on a great adventure. | ( 1st / 2nd / 3rd ) |  |
| 1. Both of the professors said that you were very smart. | ( 1st / 2nd / 3rd ) |  |

**Possessive pronouns – Circle the possessive pronoun in each sentence.**

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| 1. The others probably had a more interesting trip than ours. |  |
| 1. I threw the back pack on top of hers in the locker. |  |

**‘Ie’ and ‘ei’ words – Use ‘ie’ or ‘ei’ to correctly spell the incomplete words.**

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| 1. The space station was a brilliant ach \_\_ \_\_ vement. It was a rel \_\_ \_\_ f to have w \_\_ \_\_ ght and to know where the floor and c \_ \_\_ling were. | 2 marks |

**Commas – Place TWO commas where they are needed in each sentence.**

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| 1. The soldiers had to eat drink sleep and work in cramped rooms. |  |
| 1. There was a lack of food clothing ammunition and news from home. |  |
| 1. General Hughes the commanding officer gave the order to attack. |  |

**Commas with joining words – Place commas where they are needed in each sentence.**

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1. I came to see the gladiators fight but I did not expect to enjoy it.
2. As soon as the gladiators appeared the crowd started to cheer.

**Spelling (double letters) – Where necessary, correct the spelling of the words.**

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| --- | --- |
| 1. Seting \_\_\_\_\_\_\_\_\_\_\_\_\_ Droped \_\_\_\_\_\_\_\_\_\_\_\_\_ Dimming \_\_\_\_\_\_\_\_\_\_\_\_\_ | 2 marks |
| Batted \_\_\_\_\_\_\_\_\_\_\_\_\_ Cuting \_\_\_\_\_\_\_\_\_\_\_\_\_ Troted \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Apostrophes (ownership) – Add apostrophes where required in the sentences.**

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| 1. According to the generals order, the mens guns were kept by their side. |  |
| 1. The sheriffs deputy threw a saddle onto his horses back. |  |

**Apostrophes (contractions) – Circle the correct answer.**

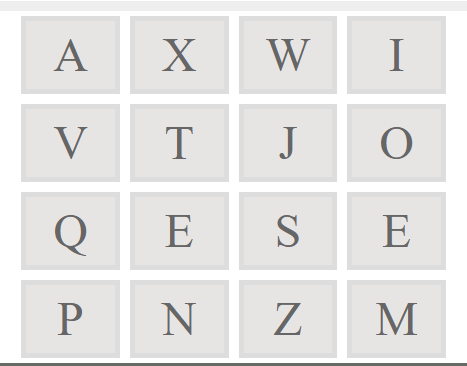
|  |  |
| --- | --- |
| 1. I can’t tell ( we’re / where ) ( we’re / where) going in this sand storm. |  |
| 1. If ( your / you’re ) lost, imagine what ( its / it’s ) like for the cattle. |  |

**/40**

**EXTRA TIME**

**Word Game**

Rules: Make as many words as possible using the letters below. A letter can only be used once per word. Words must be at least 4 letters.



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